

Teacher Excellence Grant Application: Due by 5 p.m. on Friday, October 18, 2019

* Required

Eudora Schools Foundation Teacher Excellence Grant

Thank you for applying for a Eudora Schools Foundation (ESF) Teacher Excellence Grant. Teacher Excellence Grants are made available to our district's certified staff through donations by parents, students, and community members.

Each application will be evaluated on seven criteria: innovation, impact, leverage, execution, budget, and project evaluation. Explanations of what the ESF is looking for in each section are provided as you move through the application. In addition, a scoring rubric is attached below. Not every project will meet every criteria and that's okay! Some projects may be stronger in innovation, some on impact, some on longevity, etc. The scoring system will allow terrific projects of all types to rise to the top. The ESF Board will use the rubric to score each proposal, identified only by project description.

Grants awarded have traditionally been give in the amount of \$150-\$2,500.

If you would like more detailed instructions on the application process the ESF has created a webinar available for viewing at: <https://youtu.be/PpYfJDoJLJU>

Thank you for going above and beyond to make our classrooms great by implementing innovative programs. The ESF Board is excited to begin reviewing proposals and will announce the recipients on November 8th. On behalf of the entire Eudora community, thank you for all that you do. Good luck!

ESF Teacher Excellence Grant Scoring Rubric

Eudora Schools Foundation - Teacher Excellence Grant - Rubric				
Criteria	Exceeds Expectations (3 pts)	Meets Fully (2 pts)	Adequate (1 pt)	Incomplete (0 pts)
Innovation	Grant proposal shows how program will enrich learning above and beyond typical learning opportunities. Engaging, creative, and new pathways to learning are well documented by the applicant	Grant proposal reflects how the program will enrich learning. Applicant identifies how the program is creative in approach, content or delivery	Grant proposal is consistent with established objectives and curriculum, but does not impress as being particularly fresh and creative.	Incomplete or not addressed
Impact	The program has the potential to involve a great number of individuals or individuals in multiple age groups or demographics. The program has the potential to change the way individuals experience the world	Number of individuals benefiting from program is limited but reasonable in relation to the funding request. Benefits to students from having participated in the program will likely extend into the future for the students.	Only a small number of students will be involved in the program and benefits to students seem unlikely to be long-lasting	Incomplete or not addressed
Leverage	The program is sustainable without additional ESF funds. Proposal identifies opportunities to collaborate with other school/community partners	The program maybe sustainable without additional ESF funds. Identifies possible opportunities for partnering or sharing information with other school/community groups	It is unclear if program is sustainable for future years. Proposal addresses collaboration within the proposed setting only	Incomplete or not addressed
Execution	Plan is specific, clearly outlined goals with realistic and achievable objectives. Timeline is clear and identifies specific activities and dates for completion	Plan is outlined and has some connection to the objectives. Timeline is included with list of activities and dates for completion	Instructional plan is outlined and goals of the project are stated; timeline is included	Incomplete or not addressed
Budget	Proposed project budget is realistic considering the audience size and stated objectives and includes a narrative with justification and quotes, if available	Proposed project budget is realistic considering the audience size and state objectives	Budget is documented and included in proposal. There may be concerns about the amount requested in relation to the anticipated impact of the program.	Incomplete or not addressed
Evaluation	Comprehensive method for evaluating impact is outlined, including mechanisms to obtain and analyze objective, empirical evidence and user feedback	Clear method for evaluating impact is outline, including user feedback, effort to obtain and analyze objectives, empirical evidence is shown	Limited method for evaluating impact	Incomplete or not addressed

Deadline: Friday, October 18th

Your proposal is due by 5 p.m. on Friday, October 18th. Late, incomplete, or hard copy proposals will not be considered.

1. What is your first and last name? *

(Your name will not be revealed during the proposal review process.)

2. What grade and/or content area do you teach? *

3. Principal Authorization: Please check the box below to indicate that your principal has authorized submission of this application and reviewed the financial information included. *

Check all that apply.

I confirm I received my principal's authorization to submit an application

4. **If funding is received, implementation of this proposal will be subject to the standard approvals of the principal, the IT director, the facilities director, or other appropriate district official(s). I also understand that my proposal may be shared with any of these individuals in advance of selection, to determine project feasibility. ***

Check all that apply.

I understand and agree to this requirement.

Please limit your response to each question to no more than approximately 150 words.

5. **Provide a brief overview and description of your grant ***

Please limit your response to no more than approximately 150 words.

6. **INNOVATION: Why is your grant needed? How does it go above and beyond "business as usual"? How is the program engaging, creative, and provides new pathways to learning? ***

Please limit your response to no more than approximately 150 words.

7. **IMPACT: How will your proposal make a difference for individuals? How many people will it impact, in which building(s), and any specific demographics? How will your proposal change the way individuals experience the world? How will the impact of your grant endure over time? ***

Please limit your response to no more than approximately 150 words.

8. LEVERAGE: Are there additional funders or school/community partners who will help your proposal be successful? If so, describe. Will the program be sustainable without additional ESF funds? *

Please limit your response to no more than approximately 150 words.

9. EXECUTION: If funded, how will you implement your grant? Please state goals and objectives of the program. Provide a timeline that identifies activities and dates for completion. *

Please limit your response to no more than approximately 150 words.

10. BUDGET: What will it cost and what amount are you asking the Foundation to invest? Provide a narrative with justification and quotes if available. Please also include the cost of shipping. *

Please limit your response to no more than approximately 150 words.

11. EVALUATION: How will you evaluate the impact of the funded project? *

Please limit your response to no more than approximately 150 words.

Final details

Projects selected to receive funding will be required to submit an evaluation to the ESF by Friday, April 24th. We encourage you to collect photos and stories of students and staff using the

funded resources throughout the year.

Please check the box below to send a copy of your responses to yourself.

12. There are additional materials to support my proposal. *

Send any supplemental materials to shandahurla@eudoraschools.org no later than 5 p.m. on October 18th.

Check all that apply.

Yes

No

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